

# Scotton Lingerfield Primary School YEAR 2 Curriculum Map – Spring 1 2024

English		Maths	PSHE	Science		
<p><b>As writers we will:</b> Write to entertain – Narrative. Use expanded noun phrases to describe and specify. Use commas to separate items in a list. Extend our sentences using the coordinating conjunctions ‘and’, ‘but’ and ‘or’ and the subordinating conjunctions ‘because’, ‘so’, ‘when’, ‘if’ and ‘that’. Use apostrophes to show contracted forms e.g. didn’t and won’t.</p> <p><b>In spellings we will:</b> Focus on Year 2 common exception words. Learn rules for adding the suffixes ‘er’, ‘est’, ‘ing’ and ‘ed’ to words ending in -e and -y</p> <p><b>As readers we will:</b> Build our reading fluency with our word reading. Retrieve information from a text.</p>		<p><b>As mathematicians we will:</b> Continue to develop our knowledge of multiplication and division. Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, withing the 2, 3, 5 and 10 multiplication tables. Relate grouping problems where the number of groups is unknown to multiplication equations with missing factor and to division equations (quotative division) Use precise language to name and describe the properties of 2D and 3D shapes and compare shapes by reasoning about similarities and differences in properties.</p>	<p><b>As citizens we will:</b> Focus on the topic ‘Physical Health and Wellbeing – Fun Times’ Learn about food that is associated with special times in different cultures. Learn about different active playground games from around the world. Learn about sun safety.</p>	<p><b>As scientists we will:</b> Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials. Compare and group together a variety of everyday materials based on their simple physical properties.</p> 		
<p><b>As sports people we will:</b> Develop our gymnastics skills. Perform a sequence with changes in speed and direction, including 3 different actions. Give advice to others. Be still on single/two+ points of contact on floor/apparatus showing tension and control. Link known shape/travel/roll/jump to a balance using floor and on apparatus. Jump/land with control, using different body shapes in flight.</p>		<p><b>As designer technologists we will:</b> Follow design criteria to meet the needs of a user, making a windmill. Make a stable structure. Use tools and equipment accurately to make part of a structure. Join parts of a structure. Make functioning sails/blades that attach to the supporting structure. Improve and evaluate our windmill.</p>	<p><b>As artists we will:</b> N/A</p>	<p><b>As historians we will:</b> Discuss our favourite toy using language related to the past. Ask questions about toys in the past. Make comparisons between toys in the past and present. Sequence artefacts from different periods of time. Identify changes between teddy bears today and those from 100 years ago. Describe how toys have changed over time.</p>		
<p><b>As geographers we will:</b> N/A</p>						
PE		DT	Art	History		Geography
Music		Languages	Computing	RE		
<p><b>As musicians we will:</b> Create rhythms and arrange them in a particular order or structure. Identify the structure of a piece of music and write it down. Describe whether a musical texture is thick or thin. Explore ways of writing down different textural layers. Follow a given structure for a composition. Compose music with several layers. Perform our composition accurately, following the structure score.</p>		<p><b>As linguists we will:</b> N/A</p>	<p><b>As technicians we will:</b> Practise logging on to laptops and saving and retrieving work. Practise our touch-typing skills using BBC Dance Mat and word processing documents.  BBC Dance Mat: play level one <a href="#">HERE</a></p>	<p><b>As theologists we will:</b> Identify some ways Christians celebrate; Christmas/Easter and some ways a festival is celebrated in another religion. Re-tell stories connected with Christmas/Easter/Harvest and a festival in another religion and say why these are important to believers. Ask questions and suggest answers about stories to do with Christian festivals and a story from a festival in another religion. Collect examples of what people do, five, sing, remember or think about at religious celebrations and say why they matter to believers. Suggest meanings for some symbols and actions used in religious celebrations including, Easter/Christmas, Hannukah and Eid-ul-Fitr. Identify some similarities and differences between the celebrations studied.</p>		