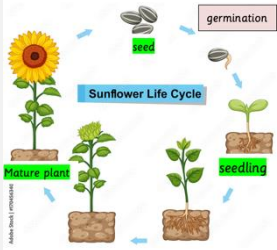


Scotton Lingerfield Primary School YEAR 1 Curriculum Map – Summer 1 2024

English		Maths	PSHE	Science	
<p>As writers we will: Write to entertain – Narrative. Sequence sentences to form short narratives. Use capital letters for names of people and places in our writing. Extend our sentences using ‘and’ to join clauses. Re-read sentences to check they make sense. Spell most words containing taught phonics correctly, including the days of the week and months of the year. Write consistently in continuous cursive handwriting.</p> <p>In phonics we will: Read and write the phase 5 tricky words taught so far. Consolidate our phonics taught so far – preparing for the Year 1 Phonics Screening Check</p> <p>As readers we will: Build our reading fluency with our word reading. Continue to develop our phonics. Answer simple questions about a text.</p>		<p>As mathematicians we will: Count, read and write numbers to 20 in numerals, words Given a number, identify one more or less Identify and represent numbers using objects, pictorial representations including the numberline. Compose and partition numbers 11-19. Reason about the location of numbers to 20 within the linear number system, including comparing using < > and =. Measure and begin to record the following time (hours, minutes and seconds) Learn there are 60 seconds in a minute and 60 minutes in an hour. Learn there are 12 months of the year and name them in order. Recognise and use the language relating to dates, including days or the week, months and years. Tell the time to the hour and half past the hour on a digital and analogue clock. Draw the hands on a clock face to show these times.</p>	<p>As citizens we will: Learn about where money comes from and that people get paid to do a job. Describe different ways to pay for goods and services and there are different ways to pay with money (cash, debit card or online payment) Learn that it is important to keep money safe and we can look after what we have. Learn about things that affect the choices people make about what to spend their money on.</p>	<p>As scientists we will: Grow beans and observe changes over time. Investigate the conditions seeds need to grow. Identify the needs of plants. Plants require things to grow, such as water, soil, light and warmth. If they do not have one or more of these things they may stop growing and die. Describe the life cycle of flowering plants, including sunflowers and beans.</p> <div style="text-align: center;">  <p>The diagram illustrates the Sunflower Life Cycle in four stages: 1. Seed: A small brown seed. 2. Germination: A seedling with two small leaves emerging from the soil. 3. Seedling: A young plant with two leaves and a thin stem. 4. Mature plant: A fully grown sunflower with a large yellow head and a thick stem. Arrows indicate the progression from seed to germination, then to seedling, and finally to the mature plant.</p> </div>	
PE	DT	Art	History	Geography	
<p>As sports people we will: Criteria Run with agility and confidence. Run for speed and distance. Learn the best jumping techniques for distance e.g. standing long jump. Throw different objects in a variety of ways. Complete and obstacle course with control and agility, combining running and jumping.</p>	<p>As designer technologists we will: Join fabrics together using pins, staples or glue. Design a puppet and use a template. Join two puppets’ faces together as one. Decorate a puppet to match the design.</p>	<p>As artists we will: N/A</p>	<p>As historians we will: Create a personal timeline by ordering three events correctly on a simple timeline. Talk about three holiday memories and place one holiday memory on a timeline. Describe what photographs tell us about holidays in the past. Identify similarities and differences between holidays in the past and now. Identify features of holidays in the past. Describe what holidays in the past were like and compare them to now.</p>	<p>As geographers we will: N/A</p>	
Music		Languages	Computing	RE	
<p>As musicians we will: Make plausible descriptions of the music. Identify a few instruments and the sounds of different sections of the orchestra. Explain what is happening in the music using language relating to emotion. Create a piece of music with some appropriate tempo, dynamic and timbre changes. Suggest appropriate musical timbres for each of the characters and tempo changes for the actions. Perform confidently using appropriate instrumental sounds.</p>		<p>As linguists we will: N/A</p>	<p>As technicians we will: Represent animal-themed data in different ways, using objects and technology. Log in and use mouse and keyboard skills to navigate the computer. Represent the same data as a pictogram and a table or chart. Collect data about minibeasts using a tally chart and represent their data digitally. Click and drag objects to sort data using a branching database.</p>	<p>As theologians we will: Think about belonging. Learn about how religious people show they belong to their faith community. Learn about ways babies are welcomed in religions and the promises made at weddings. Think about our own network of belonging and how we all belong to someone.</p>	