

What?  
How?  
Why?  
Why?  
How?  
What?

# Cultural

# Global

- Broad and balanced RE curriculum
- Visit a Hindu temple
- Visit a mosque
- Visit a church
- Visit a synagogue
- Learn about and participate in a range of celebrations and festivals
- Visitors in school
- Visit inner city schools
- Invite children from inner city schools to ours
- Zoom Calls
- Pen pals
- Rich texts that represent different cultures.
- Resources that represent other cultures and backgrounds
- Quality guided reading texts
- Diversity in class libraries
- Subtitled shows/films
- Study artforms from different cultures
- artists, musicians, architects, performers, actors, sports people, designers, authors etc
- Explore the way in which cultures are represented in stories and poems
- Diversity in popular culture

- Learn about a range of other beliefs
- Meet people from different cultural backgrounds
- Day to day exposure to multiculturalism
- Diversity and equality are celebrated across the curriculum
- Learners are welcoming to all
- Children will understand how different cultures affect the way people dress, what they eat and their daily routines

# Cultural

# Global

Developing a well-rounded knowledge of diversity, ethnicity and a rich and respectful understanding of cultural differences is central to the aims of our curriculum. We want our children to embrace multiculturalism and have the confidence and skills to challenge prejudice and stereotypical attitudes.

Educating children in diversity increases creativity, encourages open-mindedness and provides a wealth of opportunities. It lays down the foundations for an inclusive society that embraces differences.

Giving children a true sense of belonging ensures that they develop the confidence and safety to flourish. Our children develop a good understanding of their own community and learn how to make positive contributions. We extend and deepen this understanding as the children move through school to ensure that they have a good knowledge about people and places around the world. We teach children about global issues and support them to see the world through others' eyes. It is our aim to broaden our children's horizons and give them the knowledge and skills to understand their place in the world.

Develop a thorough understanding of the wider world

Pupils understand the importance of social justice

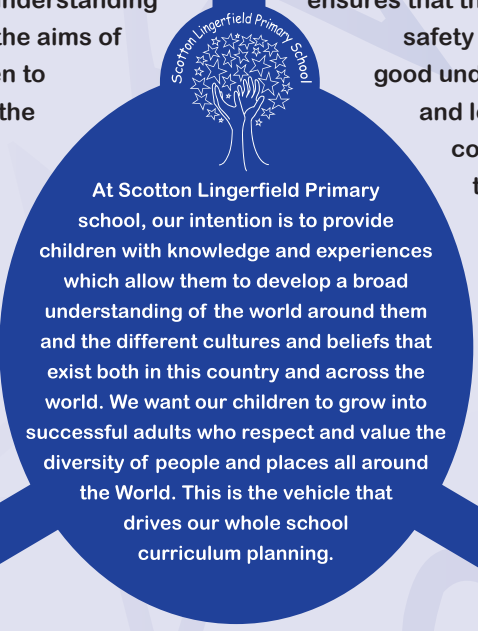
Pupils gain the knowledge and skills to become responsible global citizens

Democracy is understood at local, national and international levels

The breadth and universality of Human rights is understood

Understand how places and environments are all inextricably interrelated

- In depth studies of the local area. Engage in community activities
- Deliver a quality Geography curriculum
- Explore values and ethics in relation to industry and manufacturing
- Encourage debate on topical issues
- Explore how the level of development in different countries is related to quality of life
- Explore the motivation of historical individuals who made sacrifices for particular causes
- Engage with texts that explore global issues
- Promote social skills such as co-operation and collaboration
- Election of team captains, ambassadors and school council
- Children learn how local and national Governments operate
- Learn about significant individuals who have fought for Human Rights
- Learn about rights and responsibilities
- Children understand how people and places are interdependent



At Scotton Lingerfield Primary school, our intention is to provide children with knowledge and experiences which allow them to develop a broad understanding of the world around them and the different cultures and beliefs that exist both in this country and across the world. We want our children to grow into successful adults who respect and value the diversity of people and places all around the World. This is the vehicle that drives our whole school curriculum planning.

# Environmental

Environmental awareness is about making our children aware of their natural surroundings and understanding how our actions affect the well-being of the environments where we live as well as globally. The environment refers to all parts of nature, living and non-living.

Being aware of the environment is important because of the increasing environmental challenges the world is experiencing such as: climate change, deforestation, drought, floods and pollution. We want our children to understand these issues, and to know how to make lifestyle changes that add to environmental conservation.

Develop an understanding of environmental issues locally and globally and embed a desire to help to preserve our planet

Develop and understanding of and respect for biodiversity within the school grounds

Promote walking or cycling to school

Become aware of littering and take positive action to address issues

Embed a culture of recycling

Understand the need to improve quality of life without damaging the planet for future generations

Ensure that children understand the importance of water across the world.

Children understand how to reduce energy use

Engage in awareness days and charity events

Children take responsibility for ensuring water isn't wasted

# Environmental

- Do a bug hunt and create pictograms
- Research, campaign and support an endangered species
- Identify plants and trees in school grounds

Investigate different habitats and ecosystems from around the world

Powerdown Pete visits

Class responsibilities for areas around school

Explore how past actions and choices have had an effect on the environment

Visit power station

Learn about sustainable power sources

Raise awareness of energy use

Complete litter picks in school and local environment

Create awareness posters for local area

Allocate class responsibilities for recycling

Older children to facilitate Uniform recycling events

Visit a recycling centre

Engage in walk to school events

Eco club

Children learn about the impact of pollution from vehicles

Children learn about the process water goes through in our country to ensure that we have clean water

Children learn about water supplies in other countries

Engage in charity events and awareness days