

School Remote Education Plan September 2020

Scotton Lingerfield Primary

Remote education information for parents

In response to school closures due to COVID 19, we have detailed below our plans for remote education in situations when national or local restrictions require the school, entire cohorts or individuals to stay at home.

The expectation of lessons will be:

- Morning maths session
- Daily maths lesson
- Daily English lesson
- Daily phonics lesson (Foundation Stage and Key Stage 1)
- Daily spelling lesson (Key Stage 2)
- Daily reading
- Each day there will be a lesson for science or one of the following subjects (science, history, geography, music, computing, art, RE or D&T)

Where individual children are required to isolate, parents are asked to give as much notice as possible of a child's absence to allow the class teacher to prepare the resources for home learning.

For children in EYFS and those with SEND, class teachers and teaching assistants will work closely with families to ensure that an accessible broad and balanced curriculum is available.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If children are sent home from school, they will be sent with reading materials. Their tasks for the day will be uploaded onto Teams no later than lunchtime of the first day if they are sent home in the morning. From day two, all learning resources will be available on Teams no later than 9am.

From day 3, all learning will be delivered live via Teams to all children from Years 1- 6. The curriculum delivered will be in line with that which would have been delivered in school, with the exception of any lessons which require specialist equipment, such as music. If we are unable to deliver a specialist subject, we will rearrange our curriculum topics so that specialist subjects can be taught face-to-face when children return to school.

Children in Reception will receive some face-to face teaching, for example in phonics, maths and story reading. Outside of this, details of the provision which would have been available in school to allow children to explore and practice skills will be explained to parents to allow them to offer children similar opportunities.

If individual children are isolating, work will be set on Teams to be completed at home.

Subject	Weblink/method of delivery	Details
Morning maths	Will be available on Teams	For individual children, bubbles or whole school isolations, teachers will set a number of arithmetic questions each day. These will be aimed at providing deliberate practice to develop fluency.
Daily Maths lesson	Daily lessons will be available on Teams. If for any reason this is not possible, you may be directed to the following: https://whiterosemaths.com/homelearning/ https://trockstars.com https://play.numbots.com/#/intro	Teachers will plan lessons for children and make these available on Teams. If this is not possible for any reason, you may be directed to the White Rose remote lessons. The White Rose Maths scheme can be linked to the work being taught in school and White Rose Maths are publishing home learning videos and resources. Where necessary, teachers may provide additional resources to support children's individual needs. Children in Years 1-6 should also spend 10 minutes each day practising Times Tables using Times Table Rockstars.

		Children in Reception, Years 1 and 2 may also want to use NUMBOTS to secure maths skills.
Daily phonics lesson (Reception and Year 1)	Delivered live on Teams https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw/featured?disable_polymer=1	In the event of a full or partial closure teachers will deliver phonics lesson for children live or direct parents to the appropriate English Hub Letters and Sounds video. In the case of an individual child self-isolating the teacher will inform parents which of the English Hub Letters and Sounds videos are the relevant ones to use.
Daily English Lesson	Input delivered live on Teams https://www.pobble365.com	In the event of a full school or bubble closure, teachers will provide an input to the English focus each day. Live via Teams For individual children isolating, the input may be recorded or in written form or may use a resource from Pobble
Daily Spelling (Years 2 - 6)	Input delivered live on Teams	In the event of a full or partial closure and for individual children who are isolating, teachers will provide spellings for the children to work on. Children can also access spelling frame to play games to support their spellings work.
Daily reading	Input delivered live on Teams	In the event of full or partial closure, children in Reception and Year 1 will be given 3/4 phonically decodable books at the relevant

	https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/ https://wordsforlife.org.uk/virtual-school-library/ https://www.readanybook.com/genre/children-10 https://www.getepic.com	<p>level. Books may also be assigned through Collins accounts.</p> <p>Children in Years 2-6 will have their own reading books and can also access free online books on the websites listed</p>
Foundation subjects	<p>Delivered live on Teams</p> https://www.classdojo.com/en-gb/?redirect=true https://www.thenational.academy https://www.bbc.co.uk/bitesize/this-terms-topics	<p>In the event of a full or partial closure and for individual children who are isolating a foundation subject lesson will be provided each day. This may be a lesson delivered by the class teacher, on Teams. For individual children isolating, the instructions may be recorded or in writing. If the lessons are available on The Oak academy, your child may be directed to that.</p>

For children in Reception class, the priority will be phonics teaching and reading. We also recognise the importance of building foundations in early mathematical understanding. Directed teaching within this age range should not exceed 1.5 hours per day. There will be opportunities given for children to practice these skills and other core learning through play and exploration tasks.

Children in Key Stage 1 and 2 will be given the same tasks to complete as they would in school and these should take between 3-4 hours to complete.

For children with SEN needs, tasks will be adapted to meet specific needs. The time required to complete these will depend upon the specific needs of the child. Class teachers or teaching assistants will liaise closely with parents to explain the expectations.

Access to Technology at Home

If a child does not have access to a computer/laptop and/or the internet, the school will do all it can to support children and will provide paper packs of learning. Remote devices (eg, laptops) and/or 4G connections will be provided, particularly for disadvantaged children.

Parental User Agreement for Remote Learning

This agreement outlines the conditions which will apply should we provide online face-to-face sessions to further enhance our provision.

To facilitate online conferencing during school full or partial closure, parents should support pupils by:

- providing children with a workspace that is quiet, safe and free from distractions with an adult nearby if necessary
- making sure your children are dressed appropriately (school uniform is not necessary)
- ensuring that face-to-face communication is only between teachers and students, any parent to teacher communication should be in the usual manner via email.
- Parents may not record, share or comment on public forums about individual teachers.

By allowing your child to log on, you are accepting this agreement and acknowledge that you have shared this document and discussed Face-to-Face Learning with your child.

Acceptable use agreement for pupils

All of the class teachers will be discussing acceptable use agreements with the children in the next few days. These agreements outline the expectations for children when using ICT in school and for school related purposes out of school.

These agreements will be sent home for you to discuss again with your child. Once you have done so, please sign and return the form. They are also available on the school website.

Logins to Online Learning Platforms

The school subscribes to a number of online learning resources which can be accessed at home. It is essential that children and parents have access to all the relevant login details so that they are immediately available in the event of a closure of self-isolation. The login details will be stuck into children's planners.

Login details that will be included are:

- Microsoft Teams
- Numbots (FS and KS1)
- Times Tables Rockstars (KS2)
- Get Epic
- Collind E-books
- Microsoft Teams. Every child has access to Microsoft Teams and this is the platform which will be used to deliver live learning and work packs for pupils

Monitoring Engagement with Remote Education

It is important that children engage with the remote education provided so that they don't fall back with their learning, however we do acknowledge that each family's home circumstances are unique and there may be factors that affect engagement with home learning. These may include parents working from home or limited access to technology amongst other factors.

Communication is essential and we would ask that if there are circumstances that mean a child cannot engage at least partially with the remote education that their parent speaks to the teacher. We can then work together to find a means of providing remote education that works for that family's circumstances.