

Scotton Lingerfield Primary School Reception Curriculum Map – Summer 1 2024

Keep an eye out for your weekly Tapestry updates.

English	Maths	PSHE	Science	
<p>As writers we will: Write our first name and begin to write our surname independently, form lower case letters correctly and write short sentences, beginning to use capital letters and full stops. We will spell words by identifying sounds in them and representing the sounds with a letter or group of letters.</p> <p>As readers we will: read simple phrases and sentences with increasing fluency and prosody read known tricky words with confidence.</p>	<p>As mathematicians we will: Continue to develop our counting skills, counting larger sets as well as counting actions and sounds. Explore a range of representations of numbers, including the 10 frame and see how doubles can be arranged in a 10 frame. Compare quantities and numbers. Continue to develop a sense of magnitude, EG knowing that eight is quite a lot more than two. Begin to generalise about one more than and one less than numbers within 10.</p> <p>In shape, space and measures we will: continue to explore length, mass and capacity. We will begin to use units to measure and suggest how we know if something is heavier/lighter/longer/shorter/holds more/holds less</p>	<p>As citizens we will: Show greater understanding of our feelings and realise that others may feel differently. This will help us to regulate our behaviour accordingly. We will follow longer and more complex instructions. We will consider how to keep safe around water and in the sun.</p>	<p>As scientists we will: Notice how the world changes as we move further into summer. We will learn about the effect warm weather can have on our bodies and make adjustments to keep ourselves comfortable. We will learn about the lifecycle of a butterfly.</p>	
PE	DT	Art	History	Geography
<p>As sports people we will: be practising our striking and fielding skills. We will be practising our throwing and catching as well as developing our hitting skills. We will focus on developing hand and eye co-ordination.</p>	<p>As design technologists we will: Continue our weaving journey by sewing with Hessian. We will continue to create models and sculptures with malleable materials and junk. We will consider how we make our joins and if there is a better way. We will talk in detail about our building process.</p>	<p>As artists we will: Create sculptures from recycled materials to enhance our garden fence. We will continue to develop our collage skills.</p>	<p>As historians we will: Notice the passage of time and how things have changed over time. We will reflect back over our timeline so far and look forward to events in the future. We will make comparisons between life in the past and today.</p>	<p>As geographers we will: Continue to make and explore maps and will extend our knowledge of life around the world by investigating rainforests.</p>
Music	Languages	Computing	RE	
<p>As musicians we will: Explore musical stories and storytelling with musical instruments.</p>	<p>As linguists we will: Answer the register in French or Spanish. We will hear words such as merci.</p>	<p>As technicians we will: Become increasingly proficient programmers by programming Beebots.</p>	<p>As theologists we will: Consider the question – where do we belong?</p>	