

Catch-up Premium Plan Scotton Lingerfield Primary school

Summary Information					
School	Scotton Lingerfield Primary School				
Academic Year	2020-21	Total Catch-Up funding	£6320	Number of Pupils	81

Following the 2020 lockdown due to the COVID-19 pandemic, schools have received an additional amount of money to provide catch-up support for those pupils that require it. At Scotton Lingerfield Primary School, in order to utilise this additional funding in the best possible way, we have considered closely the research and advice put forward by the EEF and used timely assessments of both children's academic and personal development needs to inform our decisions. The table below outlines our intentional spend with a rationale accompanying each decision.

Use of Funds				
EEF recommended strategy	EEF Rationale	Specific implementation at Scotton Lingerfield Primary	Cost	Expected impact
One to one and small group tuition	'There is extensive evidence supporting the impact of high-quality 1:1 and small group tuition as a catch-up strategy.'	Additional teaching assistant hours to support 1:1 and small group tuition. Daily 1:1 reading/phonics/maths with targeted children (additional books purchased - see parent section) Additional support for development of fine & gross motor skills (R-Yr1)	£4175	By increasing targeted children's time spent on Phonics, maths and reading 1:1 with an adult, we expect to close gaps in reading progress. By prioritising the development of fine and gross motor skills in identified children, we expect to close any gaps in this area of development that may have occurred during the lockdown period.
Intervention programmes	'In order to support pupils who have fallen behind furthest, structured interventions, which may also be delivered one to one or in small groups, are likely to be necessary'.	Shine reading and maths assessment and intervention Word aware vocabulary intervention training and resources Intervention resources: Gap maths analysis assessments Dynamo maths, ALK Trouble with maths	£450.00 £200 £1200	By providing maths and reading catch-up interventions for identified children, we expect to close the gaps in maths and reading.

Access to technology	'Pupil's access to technology has been an important factor affecting whether they can learn at home. As pupils return to schools, technology could also be valuable; for example, by facilitating access to online tuition or support.'	The implementation of online learning platform Teams Subscription to TTRS and Numbots	£100 set-up and staff training cost £400	By ensuring that children have access to quality interactive games to use at home, supplementing the learning they are doing in school, with challenges and tasks set by the teacher at their level, we are expecting the impact to be accelerated progress in maths and spelling.
Supporting parents and carers	'Parents have played a key role in supporting children to learn at home and it is essential that schools and families continue to work together as pupils return to school. Providing additional books and educational resources to families, with support and guidance, may also be helpful - for example, offering advice about effective strategies for reading with children.'	The purchase of additional sets of phonic reading books to enable school to have a ready supply of books that can be used in school and also enough for parents to take home on a more regular basis, incorporating book 'quarantine' rules. The supply of Phonics Kits for parents to enable additional catch-up learning to take place at home for those children with the largest gaps in reading and phonics.	£1500 £100 - printing cost and TA time	By increasing the reading resources, pupils are able to access more books to read at home to help to fill any gaps and develop their fluency in reading Providing parents with phonics packs will allow pupils to practice letter sounds at home to close gaps in learning.
	Total spend		£8125	